

Outcomes for all children

CHARACTERISTICS: gender, ethnicity, socio-economic status; SEND, EAL etc.

AGE



Safe Personal security

All children:

- Have secure shelter
- Are physically safe at home, at school and in their community
- Are protected from severe and immediate threats to their health, happiness and learning

Example indicators:

- Homelessness
- Safeguarding (children in need, child protection plans, looked-after children)
- Absence from school
- Absence from care
- Crime in local area
- Hospital admissions (accidental injury, non-accidental injury)

Parent/family:

- Domestic abuse
- Extreme poverty
- Imprisonment



Healthy Physical wellbeing

All children:

- Are protected from preventable disease
- Are free from chronic illness
- Have healthy lifestyles (nutrition, exercise)
- Have good mental health

Example indicators:

- Height and weight
- Chronic illness
- Acute illness
- Vaccination
- Nutritional deficiencies
- Child alcohol, tobacco, drug use / exposure
- Environmental factors e.g. pollution levels

Parent/family:

- Physical and mental health (including maternal during pregnancy)
- Lifestyle (obesity, alcohol, smoking, drug use)



Happy Social, emotional and personal wellbeing

All children:

- Have their social needs met (relationships with others)
- Have their emotional needs met (relationship with self)
- Have their personal needs met (mentally stimulated, able to pursue interests)

Example indicators:

- Attachment
- Mental health
- Behaviour
- Bullying
- Social networks
- Socio-emotional development
- Children's feelings about their safety, health, happiness, learning

Parent/family:

- Parental mental health
- Employment, earnings
- Parenting skills



Learning Cognitive & metacognitive development

All children:

- Are gaining the knowledge and skills they need for later childhood and adult life (academic, practical, socio-emotional & personal)
- Are developing their own interests and talents
- Are learning how to learn

Example indicators:

- Cognitive development
- Attainment
- NEETs (Not in Education, Employment or Training) post-16
- Absence, exclusion, PRU/APU, homeschooling
- Further Education & Higher Education admissions
- Internet access

Parent/family:

- Education level
- Employment, earnings
- Home learning environment



Engaged Feel engaged in a community*

All children:

- Are happy with their friendships
- Have family they get on well with and are happy with their family life
- Feel they belong to a group and community
- Have a choice of things to do and places to go in their local area

Example indicators:

- Presence of strong relationships with adults – related family or professionals – that they can rely on and take them through to adulthood
- Social networks
- Safe and affordable places to go and things to do in their community

Parent/family:

- Emotional connection
- Quality time together
- Shared experiences and enduring relationships
- Strong relationships and part of a community

INTERCONNECTED

*Note that this has been added by the Children's Commissioner